

12th Grade Common Assessment MAP

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

First Semester: Owning Your Style

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p align="center">Unit 1 Assessment #5</p> <p>Developing Professionalism</p> <ul style="list-style-type: none"> ✓ W.11-12.2 – Informative ✓ L 11-12.C - Conventions ✓ L.11-12.V - Vocabulary 	<p>After reviewing sample resumé and cover letters, gather relevant information to create a personal resumé and cover letter for your desired career path. Use formal language and career specific vocabulary to demonstrate your interpersonal written competencies.</p> <p>Committee Comment: Use the three provided standards for the cover letter and create an additional summative assessment using the same standards for the resumé.</p> <p align="center">OR</p> <p>Use the writing standard for the resumé and language standards for the cover letter.</p>	<p>Formatting resumé and cover letters</p> <p>Formal and informal language</p> <p>Career vocabulary</p> <p>Standard English</p> <p>Fictional character resumé</p> <p>Fictional character cover letters</p> <p>Interview skills</p> <p>Mock interview</p> <p>Partner interview</p>	<p>Resumé and cover letter examples</p> <p>Resumé and cover letter templates</p>